

## The Role of Educators/Teachers and Students in the Process of Teaching and Learning Activities

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### **ABSTRACT**

Community Service Activities at SMK Cakra Nusantara Depok are as a means of social service in the context of Community Service and the application of science and technology to deliver material on 'The Role of Educators/Teachers and Students in the Process of Teaching and Learning Activities' in addition to sharing teaching experiences according to with the field and background of the educators at the Foundation. What is our role as teachers so far in educating and developing students' spiritual, emotional, intellectual, ethical intelligence in their lives, and how educators apply learning theory while understanding their role, especially in the process of learning foreign/English language activities at the educational foundation. How to apply learning theory in various fields of school study is not easy, in addition to requiring professional ability and responsiveness, of course, concern for learning itself is very important for each individual educator. In this Millennial era, all circles are anesthetized by the rapid flow of information technology, the era of the Industrial Revolution 4.0 or even 5.0 is accompanied by various fast-paced, instant and online life activities, so the responsibility of parents, especially teachers, is even more difficult, namely preparing the next generation. The tough ones are ready to face any situation, however that lies before them. One of the skills that they must possess and hone continuously is the ability to master a foreign/English language which is a window for other knowledge to be opened. Humans are born in the world not with an empty plate (the theory of *tabula rasa*). Because every human being has been equipped with what are called 'faculties of the mind', one part of which is specially created for language acquisition (Noam Chomsky, *Universal Language*, 1959).

**Keywords:** Process of Teaching and Learning Activities, Community Services, Application of Teaching

### **INTRODUCTION**

*SMK Cakra Nusantara Depok* is a senior high school based on a combination of a formal education system and a modern Islamic school located in the Limo village area, Jalan Ujung Selatan Perum Wisma Cakra Kel. Limo Depok, West Java. *SMK Cakra Nusantara Depok* prepares its students to develop knowledge in the fields of Science and

Technology, Language, Sports, Cultural Arts, as well as develop the potential for fitrah, strengthen the basics of aqidah, and Islamic morals.

The vision and mission of this *SMK Cakra Nusantara Depok* school is to foster a love for worship so that it becomes a role model for families and the environment, as well as providing quality educational services that are affordable for the general public. The presence of a young generation who is reliable and has strong faith, noble character, broad Islamic knowledge, is of high quality, highly competitive, and always istiqomah in practicing, conveys the foundation of the Qur'an and Al Hadith in order to support the strength of religion, nation and state. Republic of Indonesia.

#### Partner Problems

So far, students are quite familiar with English learning materials delivered by English teachers in a variety of ways, methods, and application techniques in the classroom with general-standard time allocations and extensive time with special programs. But the question is, 'do all the program packages meet?

the need for their language skills or is it just a routine schedule that must be followed by both students and English teachers?'

Hutchinson and Water (2010) in *A Learning-Centred Approach*, each approach, be it behavioristic, mentalistic, cognitive and others has a color atmosphere of each something that is needed in the teaching and learning process. As for the application of learning, whether using the method of habituation, understanding the rules/theory, or acquiring knowledge, it must be in line and in harmony with the material presented. Improper application of language learning, harmony between materials and learning methods/techniques will produce inappropriate outputs. This does not only happen in partner institutions, but in almost every provider of educational institutions.

The hope of the PKM implementation team is to share teaching experiences with caregivers and teachers/educators at *SMK Cakra Nusantara Depok* to be able to direct their students to like subjects, dirosah Islamiyah, science, foreign languages, especially English and English teachers are able to harmonize the use of English learning methods and techniques for students by using learning theories that are commonly applied at the foundation. For this reason, the team synergizes with partners to share experiences and knowledge in understanding the role of teachers and students in the teaching and learning process. The Community Service Implementation Team hopes that after the PKM, participants are expected to be able to understand that teaching and learning are facilities for teachers and students. Can easily practice learning knowledge, language well. In the end, educators/teachers are able to facilitate, motivate their students in achieving educational goals effectively and efficiently.

## LITERATURE REVIEW

### 1. IMPLEMENTATION METHOD

Implementation of Community Service Activities and Partners agreed to raise the theme of 'The Influence of the Role of Educators/Teachers and Students in the Process of Teaching and Learning Activities' in the *SMK Cakra Nusantara Depok*. For this reason, the Service Provider combines the Andragogy approach (Knowles, 1980), which is an The Role of Educators/Teachers and Students in the Process of Teaching and Learning Activities approach to learning activities intended for adult participants, with the application concept of the 'Learning-Centred Approach Tom Hutchinson and Alan Water, Developing Programs and Materials Fraida Dubin, then also includes H Douglas Brown with Principles Of Language Learning and Teaching'.

2. In the process of teaching and learning English there is always experience gained by either the teacher as an educator or the students themselves in delivering learning materials. Educators are happy if the material taught to their students is conveyed well, and vice versa if there is a wrong application it will make teachers and students disappointed. The Service Implementation Team pays attention to the mistakes in choosing teaching techniques that are not in harmony with the application of the methods and approaches chosen by the English teacher in delivering the material. This may be commonly done by educators, especially language teachers, in evaluating the teaching of foreign/English languages in their respective schools.
3. Referring to the topic of the discussion on the Implementation of Community Service, namely the Understanding of the Role of Teachers and Students in the Teaching and Learning Process, the implementing team also delivered discussion material that was in accordance with the needs of the school, namely holistic, integrated self-life skills, by sharing experience, teaching experience added discussion to the participants about talent capacity and adversity quotation in order to complete the discussion material on the Implementation of Community Service Activities at partner institutions of *SMK Cakra Nusantara Depok*, The stages of implementing community service

## RESEARCH METHOD

In order to provide steps, solutions, and solutions to problems experienced by partners so far, the Abdimas Team seeks to synergize with educators/caregivers in order to seek sustainable learning, both essential and optimal learning according to the needs of students/students based on aspects of competence to be achieved. In the learning process itself, educators must be able to become samples as well as examples for their students in speaking, speaking, and behaving.

Teaching is a basic skill that must be possessed by both foundation caregivers and educators/teachers in their profession, in addition to other skills that must be possessed in

order to direct, guide, and prepare students/students to become better and more resilient future generations.

For this reason, we as the Community Service Implementation Team would like to share experiences, knowledge about our science and technology materials, exchange ideas and insights with educators, teachers of *SMK Cakra Nusantara Depok* as a form of our concern for the world of education. in Indonesia, in addition to being one of the implementations of the Tri Dharma of Higher Education, within the academic community of Indraprasta PGRI University.

## RESULT AND DISCUSSION

In the implementation of the teaching and learning process, facilities and learning media are also a measure of success in achieving learning targets in that environment. For this reason, using a variety of approaches, methods, and learning techniques as well as understanding their respective roles proportionally both educators/teachers and students at the Foundation of *SMK Cakra Nusantara Depok*, it will provide a conducive, exploratory, and fun learning environment. in order to achieve learning targets.

## CONCLUSION

Community service activities at the Foundation of *SMK Cakra Nusantara Depok* aim to provide information, input to teacher educators and students/students in order to increase their awareness, capacity for attention to the role of teachers and students in the implementation of teaching and learning activities both in in the classroom and outside the classroom in order to intensify the assessment of their daily behavior both in the school environment and in the surrounding community.

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